ESSA School Level Reporting: What's Happening, What's Next, and Why You Should Care

Federal Funding Conference
February 2019



What's Happening?

- New federal financial transparency requirement
- Report per-pupil spending by school



Every Student Succeeds Act

Your responsibility: Report per-pupil federal & non-federal expenditures by school to DPI.

Our responsibility: Collect this data and report it to the U.S. Department of Education.





Why School Level Reporting?

Goal: Financial transparency of resource allocation on a per student basis.

Idea: Use data to drive improvements and promote greater fairness and equity for all students.



SLR Implementation Plan

2018-19 School Year Data

• Fall 2018: Report budget totals by school to DPI

DONE!

- Late summer 2019: Report actuals by school to DPI
- June 2020: DPI reports audited actuals to U.S. Dept.
 of Education and publishes data to the public



SLR Implementation Plan

2019-20 School Year

Same process with same tools

2020-21 Onward

 Integrated into next generation financial reporting system





Basic Process

- 1. Identify costs by 1 of 3 types
 - Federal
 - State/Local
 - Exclusions
- "Exclusions" = Not part of per-pupil expenditures
- Identify costs with specific schools or the district/LEA as a whole



Basic Process

- 3. Report costs & enrollments by school to DPI
- 4. We do the per-pupil math



	Total School	
	Expenditures	Α
		Sc
•	The per-pupil total for costs	В
	specific to each school	D
•	Plus the district/LEA-wide per-pupil	Sc E
	total for costs at that level	F
•	Equals per-pupil total school	Н
	expenditures	ı
		J
		K
		L
		М

	Enrollment			
h	hool Expenditures			
	Federal			
	State/Local			
	School Per-Pupil Total			
h	hool Share of District/LEA Expenditures			
	Federal			
	State/Local			
	District/LEA Per-Pupil Total			
	Total Per-Pupil Expenditures	•		

Exclusions

Total School Expenditures

Total District Expenditures

Enrollment Count Procedure

Excluded Expenditures

Category

Forward School District

Phillips Mid

511

\$209

\$4,756

\$4,965

\$161

\$5,378

\$5,539

\$10,504

\$21,514,686

\$2,416,986

\$23,931,762

Capital projects, community services, debt service,

equipment, food service, interfund transfers, public

Forward Hi

992

\$164

\$5,998

\$6,162

\$161

\$5,378

\$5,539

\$11,701

Schurz El

375

\$456

\$6,111

\$6,567

\$161

\$5,378

\$5,539

\$12,106

choice tuition, trust funds

Third Friday of September headcount

	Total School	
	Expenditures	
•	This will be <u>the</u> number	
	people focus on and use	
	for comparisons	

Enrollment School Expenditures Federal State/Local School Per-Pupil Total **School Share of District/LEA Expenditures** Federal State/Local District/LEA Per-Pupil Total **Total Per-Pupil Expenditures**

Total School Expenditures

Total District Expenditures

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	For more information
<u>ht</u>	tps://dpi.wi.gov/sfs/reporting/slr
•	ESSA SLR Video Part 2:
	Reporting Format & Exclusions
•	SLR Data Reporting Format page

	,	Schurz El
Α	Enrollment	37
School Expenditures		
В	Federal	\$45
С	State/Local	\$6,11
D	School Per-Pupil Total	\$6,56

School Share of District/LEA Expenditures

District/LEA Per-Pupil Total

Total School Expenditures

Total District Expenditures

Enrollment Count Procedure

Excluded Expenditures

Total Per-Pupil Expenditures

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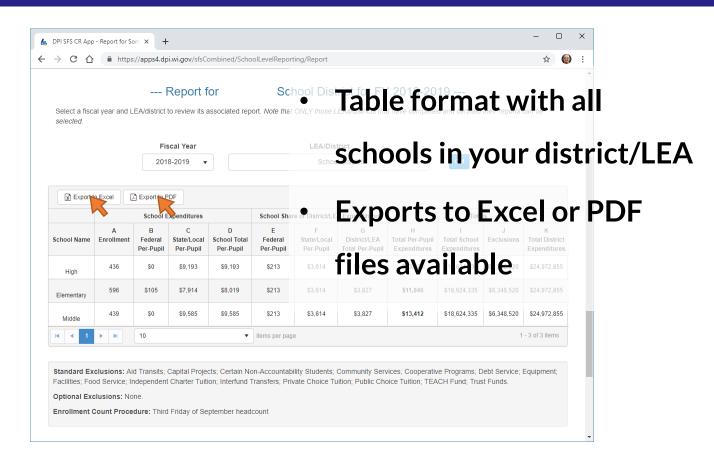
\$5,539

\$11,701

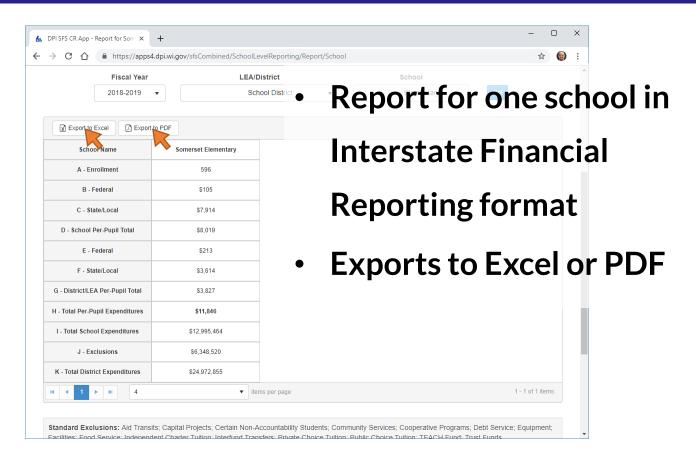
Where is my report?



District Report



School Report



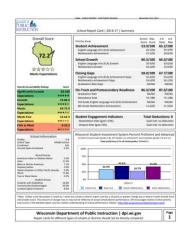
Why Should You Care?

Practical: Requirement of accepting and using ESEA Title grants.

Personal: Time to anticipate questions and shape future discussions about SLR.

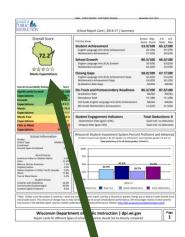


- School level <u>achievement</u>
 data has been around for a
 long time.
- School level <u>finance</u> data is a whole new area for us.





- Dollar amounts aren't going on the Report Card...yet
- But people will try to connect them once the data goes public.

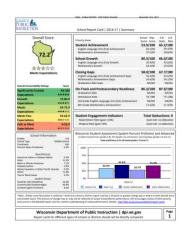




 How do you prepare for that conversation

...as administrators?

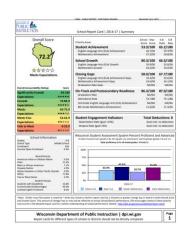
...as support staff?





Answer:

Know Your School and
Student Stories to Explain
Your Numbers





Most school leaders do not have a good sense of the true financial resources allocated to specific schools in their districts/LEAs.

Source: Edunomics Lab, Georgetown University. "Financial transparency: What's your number?" Presentation, Council of Chief State School Officers, 2017.



- Why is this the case?
- How does your current budgeting process divide responsibilities?















- School Level Reporting is a new requirement...
- But it's also an opportunity to bring more transparency and focus on students.















Most school leaders do not have a good sense of how well their schools are able to leverage dollars and maximize outcomes.

Source: Edunomics Lab, Georgetown University. "Financial transparency: What's your number?" Presentation, Council of Chief State School Officers, 2017.



- Are your budget initiatives improving learning and college & career readiness?
- How would you determine your return on investment?





How Might Someone Compare?

- School level per-pupil spending will be used to compare schools.
- Administrators have started doing this regionally with SLR Budget data.
- What makes a valid comparison?



How Might Someone Compare?





	Dairyland High	Whitetail High
Per-Pupil Spending	\$15,622	\$12,096
School Report Card	Meets Expectations	Exceeds Exp.
Enrollment	217	635
CESA	10	5
Title I Program?	Yes	No
Health Insurance	Traditional POS	High Ded. HMO

How Might Someone Compare?





	Dairyland High	Whitetail High
Per-Pupil Spending	\$15,622	\$12,096
School Report Card	Meets Expectations	Exceeds Exp.

...but this is all you're likely to see in the paper.

It's up to **YOU** to provide context.

Where Are We At?

- 2018-19 School Level Budget data in final stages of review.
- Continued discussions with districts/LEAs on reporting issues and other questions.



Where Are We At?

- Ongoing participation in multi-state
 Financial Transparency Workgroup.
- Still minimal guidance from U.S.
 Department of Education.



Most Common Question from LEAs

- "Is this an exclusion?"
- Reminder: Exclusions are separate from your continuing year-to-year instructional operations.



Why Call Something an Exclusion?

- 1. It is a large capital cost.
- 2. It is separate from your instructional program.
- 3. It is an accounting artifact.



Early Observation #1: Fund 21

- "Fund 21" (Special Revenue Trust Fund)
 most common optional exclusion so far.
- ESSA financial transparency requirement doesn't exempt costs paid with private gifts and grants.



Early Observation #1: Fund 21

- District instructional operations should not be excluded because they are funded with private gifts and grants.
- Nature and purpose of a cost drives whether to exclude it for SLR.



Is This An Exclusion?

New playground funded by Parent-Teacher Organization and recorded in Fund 21

- Yes—but not because it's "Fund 21"
- Falls under standard exclusions for Facilities or Equipment



Is This An Exclusion?

Purchase of booster-funded softball uniforms recorded in Fund 21

- No—Co-curricular activities are instructional
- Players need uniforms,
 no matter who pays for them



Early Observation #2: Outliers

- Most outliers in SLR Budget are schools with targeted populations (e.g. alternative programs, contracted 4K, virtual schools).
- Nothing in ESSA or from U.S. Dept. of Ed. about omitting these schools.



Early Observation #3: Schools-in-Schools

 Some districts having difficulty reporting charter schools and other schools within schools

Splitting up shared principals, teachers, LMC, and other staff



Early Observation #3: Schools-in-Schools

- Inaccurate reporting may make it appear one group of students is being shortchanged compared to the other.
- Districts should review current charter school contracts.



Early Observation #4: Summer School

- Many districts have asked whether summer school should be excluded.
- Summer school <u>is</u> instructional.
- School Level Reporting is based on enrollment, <u>not</u> membership.



Early Observation #4: Summer School





	School #1	School #2
Enrollment	200	200
Summer School Cost	\$200,000	-0-
All Other Costs	\$2.5 million	\$2.5 million

Which school's per pupil spending number should be higher?

Early Observation #4: Summer School

Question is where to record it

Is your summer program district/LEA-wide or for students in particular schools?

Would it be accurate to identify summer school costs at the building where it's held?



What's Next?

- Report actual 2018-19 school level expenditures.
- Repeat the process in 2019-20.
- New reporting system planned for 2020-21.



2018-19 School Level Actuals

- Same "Combined Reporting" portal as School Level Budget.
- Scheduled to open same time as PI-1505 Annual Report.
- Due 2 weeks after the PI-1505.



Changes from SLR Budget to SLR Actuals

Higher expectations for data consistency

- Comparisons to PI-1505 Annual Report
- Comparisons to final grant claims

Enrollments from WISEdata Student

Same rules as calculating enrollments for School Report Cards



Remember This Slide?

SLR Implementation Plan

2019-20 School Year

Same process with same tools

2020-21 Onward

 Integrated into next generation financial reporting system







The Plan for 2020-2021

Goodbye PI-1504/1505...





· District Home

- · Financial Data
- · Non-Financial Data
- · Change District

- · PI-1500 Contacts
- · SFS Consultants
- · Program Contacts

Related Links

- · SPED Licensure
- · All-District Reports
- Activity Reports
- · SFS Data Warehouse



Identify specific district staff for report submission authorization

Pupil Count (Summer, September, January), Pupil Transportation, School Calendar, School

Information on district data entry and upcoming deadlines

Includes the PI-1505 Full Financial Report

 District Contact History Report Submission History

 Introduction A note from the Director

FTE Reports

Status & Due Dates

Non-Financial Data Home

Census, Challenge Academy

Information on the auditor and audit firm of the district Special Education Licensure information for auditors



...Hello



Finance

- Financial data goes directly from your financial data system to DPI (just like your SIS today).
 - All major vendors (Skyward, Alio, etc.) are involved in the development process.
 - Pilot districts being identified for testing.



2. Coding must be correct

- Vendors will pull the current WUFAR chart of accounts directly from the system
- Incorrect accounts will be rejected
- DPI grant project codes will be required



- 3. Account codes are attached to schools or the LEA as a whole
 - Typically use location codes for this
 - ESSA School Level Reporting becomes a data extract from WISEdata Finance



- 4. "Fixing the report" means fixing your books
 - No manual data entry as in current SAFR
 - Books aren't truly closed until the audit and review process is complete



Start planning now to get your software updated and books in order so that...

...your books as of June 30, 2020 match your 2019-2020 PI-1505 Annual Report

2019-2020 PI-1505 Ending Balances = 2020-2021 WISEdata Finance Starting Balances



Contact

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ESSA School Level Reporting webpage:

https://dpi.wi.gov/sfs/reporting/slr



Questions? Comments?



